



Community Resources Be HEART Madison



Effective Workforce: Resources needed for employees within your program to support skills aligned with the program's goals to consistently provide high-quality social and emotional teaching and learning that meets each child's needs while being engaged and satisfied in their roles.

- **Training for all Staff who engage with children** (contact Amy Alt, Elisa Martinez, or Culleen Witthuhn)
 - Wisconsin Pyramid Model for Social and Emotional Competence Birth to Five
 - WI Modelo Piramide Series
 - Pyramid Model e-Modules with Reflective Coaching
 - Wisconsin Infant-Toddler Pyramid Model
 - Promoting Mental Health for Young Children (School District focus)
 - [Trauma Informed Care Training](#) (Office of Children's Mental Health Free online)
- **Do you want to become a Pyramid Model Implementation Site?**
 - Wisconsin [Implementation information](#)

Resource Books:

- [Creating a Culture of Reflective Practice: The Role of Pedagogical Leadership in Early Childhood Programs](#) by Anne Marie Coughlin, Lorrie McGee Baird
- [Essentials of Practice Based Coaching](#) by Patricia Snyder, Ph.D., Mary Louise Hemmeter, Ph.D., Lise K. Fox, Ph.D.



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Tier I Resources: Universal supports that are made available to all children to promote social and emotional wellness; nurturing and responsive relationships, and supportive environments.

- **Training for all Staff who engage with children** (contact Amy Alt, Elisa Martinez, or Culleen Witthuhn)
 - ASQ:SE-2
- **Checklists**
 - [Pyramid Model Implementation Checklist](#) Infant Toddler
 - [Pyramid Model Practices Implementation Checklist \(2-5 years\)](#)
 - [Pyramid Model Practices for Family Child Care Homes](#)
 - [Practitioner Checklist](#)
- **Universal Practices**
 - Relationships
 - [Infants and Toddlers](#)
 - [Bebés y niños pequeños](#)
 - [Building Relationships with Young Children](#)
 - [Providing Positive Feedback](#)
 - [Greetings Board](#)
 - [Saludos](#)
 - Consistent Daily Schedule
 - [Practical Strategies supporting daily schedules](#)
 - Visual Daily Schedule reviewed everyday
 - [Planned Transitions with cues](#)
 - [Transiciones](#)
 - [Balanced schedule](#): activity levels, child/teacher directedness, group size
 - Visual Behavior Rules and Expectations
 - Program wide expectations posted in classroom and throughout the program
 - Rules defining how to meet each expectation posted in classrooms
 - [Behavior Expectations poster](#) (EN-SP)
 - [Going to School](#) Scripted Story



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- Developmentally Appropriate Environment
 - [Wisconsin Model Early Learning Standards](#)
 - [NAEYC DAP Position Statement](#)
 - [Environments for Infants and Toddlers](#)
 - [Supporting High Quality Early Learning](#)
 - [Effective Display of Children's Work](#)
 - [Play is the Way](#)
- Family Engagement
 - Children and Families represented visually in the classroom
 - [My Teacher Wants to Know](#)
 - [Mis maestros quieren saber](#)
 - [Communicating with Families](#)
 - [CDC Milestone Moments](#) understanding child development
 - [Social Emotional Milestones](#)
 - [Culturally Responsive Practices to Collaborate with Families](#)
 - [NAEYC Family Engagement in Action](#)
 - [Introducing the Solution Kit to Families](#)
 - [¡Les presentamos el kit de soluciones!](#)
 - [Introducing the Turtle Technique](#)
 - [¡Les presentamos la técnica de la tortuga!](#)
- **Social and Emotional Development Screening**
 - ASQ:SE2
 - GOLD SE

Resource Books

- [Unpacking the Pyramid Model](#) by Mary Louise Hemmeter, Ph.D., Michaelene M. Ostrosky, Ph.D., Lise K. Fox, Ph.D.
- [Unpacking the Infant-Toddler Pyramid Model](#) by Amy Hunter, M.S.W., LICSW, Mary Louise Hemmeter, Ph.D., Kathryn M. Bigelow, Ph.D., Neal M. Horen, Ph.D.
- [Teaching Pyramid Observation Tool](#) by Lise K. Fox Ph.D., Mary Louise Hemmeter Ph.D., Patricia Snyder Ph.D.
- [Teaching Pyramid Infant Toddler Observation Scale](#) by Kathryn M. Bigelow Ph.D., Judith J. Carta Ph.D., Dwight W. Irvin Ph.D., Mary Louise Hemmeter Ph.D.
- [Don't Look Away](#) by Tonia Durden, PhD, Kerry-Ann Escayg, PhD, Stephanie Curenton, PhD, Iheoma Iruka, PhD



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Tier II Resources: Targeted social and emotional supports and strategies used to intentionally teach specific skills to children who are at risk of developing social and/or emotional delays. *Prior to using these resources ensure Tier I supports are consistently implemented.



- Calm Down Strategies
 - [The Turtle Technique](#)
 - [Técnica de la tortuga](#)
 - [Tucker Turtle](#) Scripted Story
 - [La tortuga Tucker](#) historia con guión
 - [Things that Help Me Stay Calm - Infants](#)
- Problem Solving
 - [Problem Solving Steps](#)
 - [Pasos para resolver problemas](#)
 - [Problem Solving Steps](#) wrist cards
 - [Pasos para resolver problemas](#) tarjetas de muñeca
 - [Solution kit](#) cards
 - [kit de solución](#)
 - [We Can Be Problem Solvers](#) Scripted Story
 - [¡Nosotros podemos resolver problemas!](#) historia con guión
 - [Suri Spider Selects a Solution](#) Scripted Story
 - [La araña Suri escoge una solución](#) historia con guión
- Friendship Skills
 - [I Can Be A Super Friend](#) Scripted Story
 - [¡Somos Superamigos!](#) historia con guión
 - [You've Got to Have Friends](#)
- Emotional Literacy
 - [Book Nooks](#)
 - [Emotion Book List](#)
 - [Feelings Faces](#)
 - [caras de sentimientos](#)
 - [Feelings Faces Play Dough Mats](#)
 - [Feelings Check In](#)
 - [controles de sentimientos](#)



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Resource Books

- [Beyond Behaviors](#): Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges by Mona Delahook Ph.D.
- [Emotionally Responsive Teaching](#) by Dr. Travis Wright



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Tier III Resources: Prior to the use of these supports, it should be determined that both Tier I and Tier II supports are consistently in place. Focuses on individualized interventions for children with persistent challenging behavior supported with a team approach, including the child's family.

- Training
 - Pyramid Model Intensive Interventions
- Data Collection
 - Behavior Incident Reports (BIR's) (talk to your program coach to access BIR forms)
 - [Behavior Incident Form Fact Sheet](#)
- Developmental Concern Referrals
 - Birth to Three: [Family Service Madison](#)
 - Child Find/[MMSD Special Education](#)

Resource Books

- [Effective Discipline Policies](#) by Sarah Garriety and Sacha Longstreth
- [Prevent Teach Reinforce for Young Children](#) by Glen Dunlap, Ph.D., Kelly Wilson, M.A., ECC, Phillip S. Strain, Ph.D., Janice K. Lee, Ph.D.
- [Prevent Teach Reinforce for Families](#) by Glen Dunlap, Ph.D., Phillip S. Strain, Ph.D., Janice K. Lee, Ph.D., Jaclyn D. Joseph, Ph.D., BCBA-D, Christopher Vatland, Ph.D., Lise K. Fox, Ph.D.



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Resource Support Agencies

Agency/Resource	Contact Information / Description
Aspire Therapy and Development Services	Pediatric Therapy (Occupational, Physical, Speech, Mental Health) 991 Kimball Lane, Verona WI 53593 608-556-6120
Anesis	Family therapy info@anesistherapy.com <ul style="list-style-type: none"> • 815 Forward Drive, Madison, WI 53711 (608) 268-6530 • 2701 International Lane, Suite 201, Madison, WI 53704 (608) 719-0170 • 2206 University Avenue, Madison, WI 53704
Birth to Three: Family Service Madison	An early intervention program for infants and toddlers with developmental delays or disabilities and their families living within the Madison Metropolitan School District. (608) 316-1124 email at lizk@fsmad.org
Child Find - MMSD	MMSD's Early Childhood Special Education program provides comprehensive screening to children ages 3-5, to evaluate children using multiple assessment measures and implement quality services to children who qualify for Special Education in a variety of natural environments. Early Childhood Request for Assistance 608-663-8471
Children's Therapy Network	We specialize in the treatment of children with sensory processing disorders, autism spectrum disorders, trauma behavioral and social difficulties, developmental delays and feeding concerns. info@ctn-madison.com Call us at: 608.234.5990



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<p>Children's Long-Term Support</p>	<p>Wisconsin's Children's Long-Term Support (CLTS) Waiver Program (including the Katie Beckett Program and the Children's Community Options Program) makes Medicaid funding available to support children with substantial limitations due to developmental, physical, or severe emotional disabilities who are living at home or in the community. Funding can be used to support a range of services based on an assessment of the needs of the child and his or her family.</p> <p>cltsintake@danecounty.gov (608) 242-6226</p>
<p>Children's Wisconsin – Madison Clinic</p>	<p>Individual and family therapy to children and adolescents struggling with social, emotional and/or behavioral concerns.</p> <p>Request for service: https://childrenswi.org/medical-care/mental-and-behavioral-health/care-team-form call (414) 266-3339</p>
<p>CI Pediatric Therapies</p>	<p>A comprehensive support system for individuals with special needs and their families. Speech therapy, Occupational Therapy, Physical Therapy, Feeding Therapy, Telehealth</p> <p>Madison, Fitchburg, Waunakee, Sun Prairie, Middleton, Verona, Janesville, Cottage Grove, Oregon, Monona, Cross Plains, DeForest, Windsor, Stoughton, Mount Horeb, McFarland</p> <p>608-819-6394</p>
<p>Creating Space</p>	<p>Reflective Supervision Child/Family therapy</p> <p>(608) 205-8205 1915 Winnebago Street Suite 102 Madison, WI 53704</p>
<p>DHS Behavioral</p>	<p>The Behavioral Health Resource Center (BHRC) is a free community resource for Dane County residents who would like assistance with accessing behavioral health services in Dane County. 4 years and up, includes parent support</p> <p>608-267-2244</p>



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	<p>youthconnect@countyofdane.com</p>
<p>Gigi's Playhouse</p>	<p>GiGi's Playhouse offers FREE therapeutic, educational and research-driven programs to individuals of all ages with Down syndrome.</p> <p>4104 Monona Drive Madison, WI 53716</p> <p>Call: (608) 709-1411 madison@gigisplayhouse.org</p>
<p>Journey Mental Health</p>	<p>Child and Family Services:</p> <ul style="list-style-type: none"> ● Case Management ● Family Counseling ● Group Counseling ● Individual Mental Health Assessment and Referral for Children ● Individual Mental Health Counseling for Children ● Mental Health ● Prescriber Services <p>New Services: 608-280-2720 General information: 608-280-2700</p> <p>Kessel Court Clinic-Based Services 49 Kessel Court Madison, WI 53711</p>
<p>Play and Learn Juega y Aprende</p>	<p>Play and Learn is a fun and interactive program that is offered free-of-charge for children ages birth to 3+ and their caregivers, who reside in the Madison School District. Play and Learn offers programming in English and Spanish at three locations.</p> <ul style="list-style-type: none"> ● Eastmorland Community Center 3565 Tulane Ave 10:00 am -12:00 pm 608-212-4683 or 608-204-7928 ● Nuestro Mundo 4201 Buckeye Rd 10:00 am -12:00 pm 608-204-6784 ● Centro Hispano



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	<p>2403 Cypress Way 12:00 pm -2:00 pm 608-442-2891 or 608-204-7918</p>
<p>Porchlight</p>	<p>Provides shelter, housing, supportive services and a sense of community in ways that empower residents and program participants to positively shape their lives.</p> <p>(608) 257-2534 306 N Brooks St, Madison, WI 53715</p>
<p>Rainbow Project</p>	<p>Services offered may include:</p> <ul style="list-style-type: none"> ● <u>Comprehensive diagnostic assessment and developmental evaluation, with emphasis on social-emotional development and behavior for young children and adults</u> ● <u>Assessment of parent-child interaction and family relationships</u> ● <u>Child play therapy</u> ● <u>Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)</u> ● <u>Adult treatment and counseling with individuals, couples, families or groups</u> ● <u>Parent education in individual settings, parent-child play sessions or group settings</u> ● <u>In-home treatment</u> ● <u>Interagency coordination, case management and advocacy</u> ● <u>Consultation services with teachers, foster parents, nurses and others involved with the family</u> ● <u>Individualized service planning</u> ● <u>Evaluation and follow-up services</u> ● <u>Community education/training</u> ● <u>Short- and long-term services are offered, ranging in length from three months to two-and-a-half years or more; the Rainbow Project Staff have experience working with a variety of culturally and economically diverse populations</u> <p>No one is denied services due to their inability to pay.</p> <p>831 E Washington Ave, Madison, WI 53703-2935 Office Phone Number: (608) 255-7356</p>



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