

My Brother's Keeper- Madison
Executive Summary
May thru October 2016

The Urban League of Greater Madison contracted with the city of Madison Mayor's Office to develop the My Brother's Keeper Madison (hereinafter "MBK") plan, which focuses on:

- a) Ensuring all boys and young men of color graduate from high school; and
- b) Ensuring all boys and young men of color are safe from violent crime and receive second chances.

Below is an executive summary of the activities and progress made towards the development of the plan since the inception of this project:

- a) Signed a Letter of Agreement in May 2016 with Amos Anderson, a retired Madison Metropolitan School District administrator, to spearhead and coordinate the development of the MBK Plan. The main strategies in the plan to achieve the respective goals are community schools and restorative justice. In achieving the goals, the entire community must be involved and own the plan in order to accomplish the desired outcomes. The overarching strategy of the project is to construct a comprehensive plan for allocating efforts and resources to create policies and programs designed to improve the life chances for boys and young men of color in the Madison area. The plan will align resources, leverage additional commitments, encourage investment, and nurture partnerships to help the community reach the My Brother's Keeper goals.
- b) Conducted ten conversations with community-based organizations regarding the mission and purpose of MBK-Madison goals and discussed what resources and services they were able to provide in a collaborative effort to achieve the goals of the plan. The community-based organizations included: Big Brothers Big Sisters of Dane County; 100 Black Men of Madison, Inc.; Madison Metropolitan School District; Dane County Restorative Justice; Mendota and Leopold Elementary Community Schools; University of Wisconsin-Madison Wisconsin Equity and Inclusion Laboratory (Wei Lab); and Restorative Justice Accountability and Community Engagement sessions sponsored by MOSES (Madison Organizing in Strength, Equality and Solidarity).
- c) Participated in three Whitehouse MBK Conference calls and two MBK Webinars.
- d) Met with representatives from the City of Madison Mayor's Office on several occasions.

- e) Reviewed and analyzed other cities' initiatives and common practices across the country.
- f) Reviewed and analyzed demographics from both the "Race to Equity: A baseline Report of the State of Racial Disparity in Dane County published by the Wisconsin Council on Children and Families as well as the "My Brother's Keeper Community Challenge Policy Review and Recommendations for Action the City of Madison, Wisconsin April 2105."
- g) Student Opportunities, Access and Readiness (SOAR) Project is a collaboration with the 100 Black Men of Madison, Inc., and is designed to address and improve chronic absenteeism, juvenile delinquency and graduation rates of African American (middle and high school) youth in the city of Madison. The target population of this project will be African American male students, ages 12 -17, enrolled in either a middle school or high school of the Madison Metropolitan School District. The 100 Black Men of Madison, Inc.'s Project SOAR will incorporate and serve students who are economically disadvantaged, from single parent homes, homeless, involved in foster care, involved in the juvenile justice system and other African American students that can benefit from the project offerings. The My Brother's Keeper-Madison/Project SOAR has:
 - 1) Maintained contact with students through involvement in summer activities;
 - 2) Reconstituted Success Academy Classes at the high and middle school levels;
 - 3) Reconstituted Career Academy Classes at the high and middle school levels;
 - 4) Reconstituted One on One and Group mentoring activities at the middle and high school levels. My Brother's Keeper-Madison/Project SOAR volunteers have re-initiated tutoring sessions at Sennett Middle School following successful efforts of support during the 2015-2016 school. This will expand to four other Middle Schools in the next 60 days. Spring Harbor Middle School will initiate a 'boys' success academy before the end of November 2016. Finally, with the support of Judges Julie Genovese and Everett Mitchell, Career Academy Classes will be initiated with students involved in the juvenile justice system before the end of November. This activity will be a forerunner of accepting direct referrals from the Court for one to one mentoring. Members of the Madison Police Department act as the initial mentors for these referrals.
- h) Had several conversations with Ron Johnson, Coordinator Dane County Community Restorative Court (CRC), a restorative justice alternative for 17-25 year olds with misdemeanor violations. Reviewed and revised the CRC Pamphlet. Worked with Mr. Johnson on strategies to make the program more visible and recruiting more community participants in the circle of justice. In addition, discussing a path to success for youth who

have yet to be involved in a criminal justice system, but their parents/guardians see them heading in the wrong direction.

- i) Have not had an opportunity to meet with representatives from Centro Hispano, but have a tentative meeting scheduled for the week of November 14, 2016.
- j) Formulated recommendations regarding the MBK-Madison goals and challenges.